

# **Blended Learning Basics – How to structure your Course for a Blended Learning Delivery – Cheryl Kennedy**

## **Workshop Description:**

Courses that have been identified as 'hybrid' or "blended" are a thoughtful combination of face-to-face classroom instruction and online learning. How does a teacher determine which parts of a course are best learned face-to-face and which parts are best learned on-line? This workshop will explore how to align the course structure and delivery modes with the intended elements of learning.

## **Learning Outcomes:**

- Assess the pros and cons of blended learning from the teacher and learner perspectives.
- Develop a strategy to rationale whether learning experiences are best suited for online or face to face delivery.
- Create a draft roadmap to plot the appropriate delivery mode and associated elements for your blended learning course considering the outcomes and needs of the learners.

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## **Resources:**

Planning your Online Class at <http://blendedlearning.ca/channels/62-planning-your-online-class>

Garrison, R.D. & Vaughn, N.D. (2008). Blended learning in higher education: Framework, principles and guidelines. San Francisco, CA: Jossey-Bass.

Precel, K., Eshet-Alkalai, Y., & Alberton, Y. (2009). Pedagogical and design aspects of a blended learning course. The International Review of Research In Open And Distance Learning, 10(2). Retrieved from <http://www.irrodl.org/index.php/irrodl/article/view/618/1221>

These will be our students: <http://www.youtube.com/watch?v=-dBT9mmizL8&list=PL900FDE931F8B8968>

The Basics of Blended Learning: <http://www.youtube.com/watch?v=3xMqJmMcME0>

Teaching Online: What's in it for Me? [http://www.youtube.com/watch?v=Z\\_51jHwFpcY](http://www.youtube.com/watch?v=Z_51jHwFpcY)